



Worksheet: Lia Mills: 12-Year-Old Speaks Out on Abortion

Discussion Questions:

1. Which arguments made by Lia were the most compelling to you? Why?
2. The abortion statistics cited by Lia in the video that “every day 115,000 children are dying through abortion” are outdated. More recent statistics from the [Guttmacher Institute](#) in 2020 indicate that an estimated 73 million children are aborted worldwide each year, which is 200,000 children aborted every day, 8,333 children aborted every hour, and 139 children aborted every minute. How is this any different than mass genocide of a population?
3. A binding UN treaty that every nation in the world (except the U.S) has signed called the UN Convention on the Rights of the Child (UNCRC) calls for countries to provide children with “appropriate legal protection, before as well as after birth.” In light of this fact, how is it possible that so many children are being aborted across the world? How could this UNCRC provision be used in your pro-life advocacy?
4. Should legal protection for pre-born children only apply to planned or wanted children? If not, why? What arguments could you make to support your position?
5. What is the definition of a “human being” to you? What do you think the definition of a “human being” is to someone who is pro-abortion? What compelling realities could you use to bring someone who is pro-abortion around to better understand that pre-born babies are human beings?
6. Lia used the word “gone” in the video to describe the lives, the potential, and the futures of millions of aborted babies. What other things are “gone” because of abortion with regard to both abortive mothers and their children?
7. What if a woman becomes pregnant through rape or incest? How do you feel about abortion in these rare cases? Is a child’s right to life negated by the circumstance of their conception? What other options might a mother have?
8. Do you think if women truly understood all the possible negative outcomes of abortion it would reduce the number of abortions? How could focusing on the negative outcomes to the mother rather than the baby be used in advocacy?
9. Do you know anyone who has had an abortion? How did their abortion affect them?
10. Who can you share this video and worksheet with?

Role Play:

1. Put yourself in the shoes of a young woman or teen who is pregnant and is in no position to raise a child. The boy or man who created this baby with you is not very responsible so you don't plan on seeing him again or being with him long term. Suppose you have little or no family support, and you are still in school. Watch the video again while trying to look at it from the point of view of that young woman or teen and discuss how you might feel about this video if you were her.

Ask yourself: Was her argument enough to change your mind? How do you feel when you hear her speak boldly about abortion and choosing life?

Closing question: What could you do in your conversations with friends, teachers, students, colleagues, etc. to defend your stance on life in a more powerful, effective way after watching this video?